



## FarFaria's A-to-Z Reading Level System

The standards-aligned FAZ system was created to help children excel in reading. Independent review by MetaMetrics (Lexile) ensures accurate measurements of text complexity and allows teachers and parents to easily track children's reading progress.

Grade	Lexile Measure	FAZ
<b>SONG</b>	N/A	
<b>PRE-K</b>	N/A	
<b>GRADE K</b>	70	
<b>GRADE K</b>	120	
<b>GRADE K</b>	170	
<b>GRADE K</b>	210	
<b>GRADE 1</b>	240	
<b>GRADE 1</b>	280	
<b>GRADE 1</b>	320	
<b>GRADE 1</b>	360	
<b>GRADE 1</b>	400	
<b>GRADE 2</b>	430	
<b>GRADE 2</b>	460	
<b>GRADE 2</b>	500	
<b>GRADE 2</b>	530	
<b>GRADE 3</b>	560	
<b>GRADE 3</b>	600	
<b>GRADE 3</b>	645	
<b>GRADE 4</b>	646 +	



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### SONG



Whether listening, singing along, or reading the words, songs are great learning tools for children of all reading abilities.

Songs are not assigned FAZ levels as they appeal to readers of all ages.

### PRE-K



#### Students in this group can:

- Identify letters of the alphabet and high-exposure words
- Use cover art cues to make predictions
- Understand simple settings
- Enjoy being read to

*Pre-K books may not have Lexile scores as their content may be below measurable ranges.*

### GRADE K



#### Students in this group can:

- Identify sight words, word families, and basic punctuation
- Read aloud for short periods of time
- Understand basic plot elements
- Use picture cues to follow the plot

### GRADE 1



#### Students in this group can:

- Recognize sight words and decode unfamiliar words
- Read longer sentences and simple dialogue
- Use pictures to make inferences about text
- Read simple informational books

### GRADE 2



#### Students in this group can:

- Decode bigger words and read longer, more complex sentences
- Use pictures and context to infer meanings of new words
- Read to themselves for short periods of time
- Read various informational texts

### GRADE 3



#### Students in this group can:

- Read faster and more fluently
- Read across multiple genres within fiction and nonfiction
- Understand literal and nonliteral language
- Read to themselves for longer periods of time

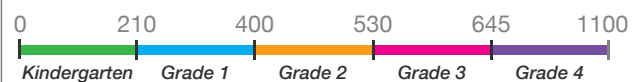
### GRADE 4



#### Students in this group can:

- Read fluently and confidently from text in both fiction and nonfiction genres
- Understand and follow the structure of poems and dramas
- Read to themselves for extended periods of time
- Identify, compare, and contrast themes

#### Lexile Grade Level Conversion Chart



*Books are assigned FAZ levels outside the ranges above due to content, interest, curriculum, and pedagogy.*



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